



# INTERMEDIATE ALGEBRA

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MATH 0099, FALL 2015

*University of North Georgia*

CRN # 9064; 10:00 a.m. - 10:50 a.m. MTWF, Room 316

## INSTRUCTOR

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Name Michael Goodroe

Office 311 B

Phone (706) 310 - 6334

Email [michael.goodroe@ung.edu](mailto:michael.goodroe@ung.edu)

Hours T 01:00 PM - 03:00 PM

Important Dates 1.) Add/Drop August 17 - 21

2.) Withdrawal October 12

3.) **Final Exam December 11**

@ 10:20 a.m. - 12:20 p.m.

4.) **Math Jam Fridays 12:00pm - 2:00pm**

**Room 320**

## UNG Supplemental Syllabus Links:

<http://ung.edu/academic-affairs/policies-and-guidelines/supplemental-syllabus.php>

<http://ung.edu/academic-affairs/faculty-handbook/3-faculty-responsibilities/3.7-class-attendance-policies/3.7.1-student-attendance-policy.php>

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## COURSE

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### DESCRIPTION

A course for students needing supplemental preparation in intermediate algebra skills. The course is required for students whose placement test scores indicate a need for the course, or any student who placed in and completed MATH 0097 with a "C" or better. Topics include linear equations, graphing, systems of equations, inequalities, polynomials, factoring, functions, rational expressions, radicals, quadratic equations and functions, complex numbers, and problem solving.

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### COURSE OBJECTIVES

#### Global Math Goals:

1. To present the basic algebraic skills necessary in a beginning level college algebra course.
2. To present algebra as a tool useful in subsequent math, natural science and social science coursework.

#### Performance Objectives:

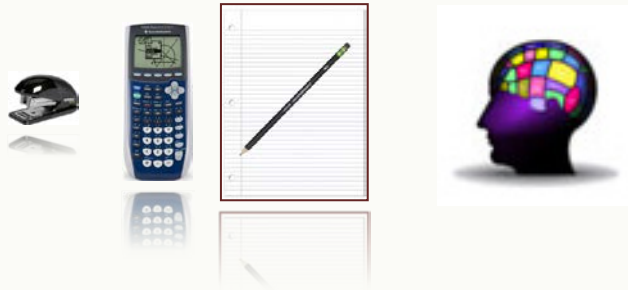
1. To solve linear equations.
2. To perform basic operations on polynomials.
3. To factor polynomials.
4. To solve quadratic equations
5. To perform basic operations on rational expressions.
6. To solve linear inequalities.
7. To define functions, using standard function notation.
8. To evaluate functions.
9. To graph linear functions.
10. To find equations of lines.

*Review of Beginning Algebra*

11. To solve systems of equations.
12. To solve rational equations.
13. To perform basic operations on radical expressions.
14. To solve radical equations.
15. To define complex numbers.
16. To add complex numbers.
17. To graph quadratic functions.
18. To find the distance between two points.
19. To solve a variety of application problems.

### MATERIALS

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**Course Website:** <http://faculty.ung.edu/mgoodroe/index.html>

- Text:**
- 1.) eTextbook - College of the Sequoias - Intermediate Algebra (**Main**)  
<https://www.cos.edu/Faculty/jonb/Pages/Math-230-Intermediate-Algebra.aspx>
  - 2.) eTextbook – College of the Redwoods – Intermediate Algebra (Supplemental)  
<http://msenux2.redwoods.edu/IntAlgText/>
  - 3.) Desmos Graphing Site (**Log on and Create an Account for FREE**)  
<https://www.desmos.com>

## GRADING

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Your final grade will be determined as follows:

Exams (3)	45%
Assignments/Quizzes	30%
Final (Cumulative)	25%



### EXAMS

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Students need to be in the classroom and prepared to take the exam **five minutes prior** to the scheduled class start time. If you will be late, please notify me via email as soon as possible prior to the start of the exam. **If you miss the exam or come late without prior notification and re-scheduling, a grade of zero will be recorded** (see make -up policy below).

**Calculator use:** you may use a hand-held calculator for exams. However, you will not be permitted to use the calculator function on your cell phone.

If you need to leave the classroom during the exam, please do so quietly and respectful of other students.

### MAKEUP WORK

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**No make-up of exams/quizzes/homework assignments will be given.** If you miss **one** of the exams, then your Final Exam score will replace the missed exam. If you take all exams, then the Final Exam score will replace your **single** lowest score, assuming your final exam score is greater than your lowest exam score.

If you know in advance that you will not be present during an exam, please notify me via email as soon as possible to schedule taking the exam prior to the actual exam date. No exams will be scheduled **after** the actual exam date, only prior.

## POLICIES

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### ATTENDANCE

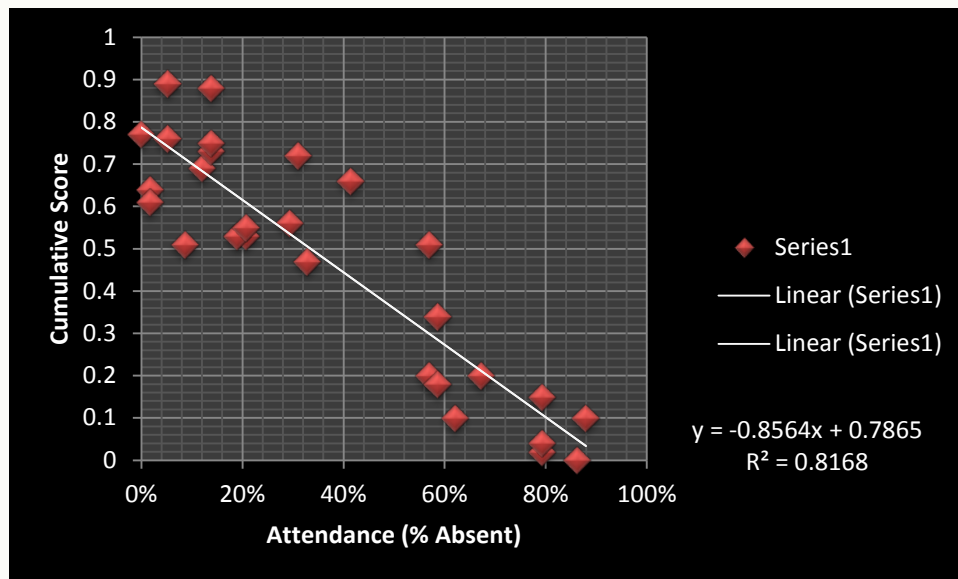
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UNG Student Attendance Policy: <http://ung.edu/academic-affairs/faculty-handbook/3-faculty-responsibilities/3.7-class-attendance-policies/3.7.1-student-attendance-policy.php>

Data support the fact that when students regularly attend their mathematics courses, they are much more likely to succeed. Learning mathematics requires students to engage and actively participate in mathematics. Being absent from class greatly reduces your chances to be involved in your own learning. Though attendance in this course is not an element of your cumulative score, students who regularly miss class tend to have very low scores. Therefore, I will record your attendance daily.

Below is a linear graph from a recent class, which relates the percent of student absences with student's cumulative scores. All my classes have a similar graph! As you can see, as the percent of absences increases to the right on the horizontal axis, cumulative scores decrease on the vertical axis. Conversely, the less a student is absent, say between 0% and 20%, student scores increase. I encourage you to make a personal commitment to attend class regularly and to be proactive in your own education.

Please be aware that UNG policy states that a student who has missed 10% or more in a class can/wil be "WITHDRAWN" from class either receiving a grade of "W" or "WF" depending if absences occur before or after the withdraw date! I will be recording attendance everyday starting on the first day through the last day of classes. Therefore, you can miss 6 days during the semester.



### SCHOLASTIC DISHONESTY

See attached link of UNG's Student Conduct Code:

<http://ung.edu/academic-affairs/policies-and-guidelines/supplemental-syllabus.phpb>



## DISTRUPTIVE BEHAVIOR

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Students who exhibit behaviors which are considered to obstruct or disrupt a class or its learning activities will be considered under the Board of Regents Policy on Disruptive Behavior. Behaviors which will be considered to be inappropriate in our classroom include sleeping, eating, coming in late/leaving early, interrupting others, talking out of turn, cell phone use of any kind, inappropriate behavior during group work, verbal or nonverbal behavior that is disrespectful of other students or the teacher. Students who exhibit disruptive behavior will be given a verbal warning for the first infraction. If the behavior continues, the student will be asked to leave the classroom. Prior to returning to our classroom, the student will need to make an appointment to see me during office hours. Any further infractions would be referred to the Disciplinary Committee of the College.

### Cell phones:

1. Should be turned off or in silent mode during all classes.
2. Should be put away and not visible during class.
3. Any use of a cell phone, including but not limited to, sending/receiving calls, texting, checking the Internet is not permitted during class, with the exception of Instructor permitted use.

### Computers or Tablets:

1. Are not permitted unless prior arrangements are made with your Instructor.

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## MISCELLANY

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### USEFUL LINKS

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<http://ung.edu/learning-support/academic-resources.php>

**KHAN Academy**

<http://www.khanacademy.org/>

Pearson's Intermath

<http://interactmath.com/ChapterContents.aspx>

MathTV YouTube Channel

<http://www.youtube.com/user/MathTV>

Purplemath

<http://www.purplemath.com/>

UNG-Oconeel Math

<https://web.ung.edu/media/MathHelp>

**Class Files** - All in-class notes using the Smartboard will be posted daily after each class. Additionally, exam keys will be posted after each exam has been taken.

## ACADEMIC SUPPORT

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You are strongly encouraged to go to the SLC or LS Math Lab, study in groups, and see me for help outside of class. All of these are free! Students that get help outside of class are typically much more successful than those that do not.

SLC hours are: (Math Tutoring)

Monday-Friday      8:00 AM - 9:00 PM

<http://www.gsc.edu/academics/labs/oconee/Pages/Math.aspx>

